



Early Childhood Behavioral Interventionist

Classification: Full-time, non-exempt
Reports to: KCCC Program Coordinator

The Early Childhood Behavioral Interventionist is charged with enhancing child care providers' capacity to respond effectively to challenging behaviors in their environment, toward the goal of reducing the incidence of young children being expelled from child care. This is a collaborative, grant funded position through CNSU's Safe Schools, Healthy Students Initiative.

Responsibilities

1. Provide mentoring, consultation and support to providers whose enrollment includes a child or children with challenging/disruptive behaviors, as well as those who have asked a child to leave their program for this reason in the recent past.
 - a. Assess environmental and programmatic issues that may complicate or exacerbate the challenging behaviors and recommend alternatives;
 - b. Provide training for providers on effective interviewing with families to ensure a successful placement, and on strategies for fostering healthy social and emotional development in their program;
 - c. Model effective interventions and redirection with the child and provider; and
 - d. Make referrals to appropriate community agencies and programs for the family.
2. Partner with KCCC Resource Development Specialist around training and support needs for child care providers, and in recruiting, training and supporting Specialized Services child care providers.
3. Collaborate with other members of the project team around issues of data collection, referrals and project-wide issues.
4. Outreach
 - a. Develop informational literature and publicity materials for the program (brochures, posters)
 - b. Identify and develop potential outreach partners (ie: doctors, schools, employers, etc.)
 - c. Participate in collaborative meetings when feasible/appropriate

5. General
 - a. Observe organizational standards for behavior and communication
 - b. Participate in staff and program meetings
 - c. Attend board meetings and committee meetings as requested
 - d. Attend meetings as requested or required by funders

Qualifications

- BA in Early Childhood Education, Education, Human Development or related field required
- Minimum of three years experience in the provision of direct service families and/or young children, such as child care/education or parent and family support services
- A strong knowledge of child care, child and adult development and factors that contribute positively and negatively to this development

Required Skills

A high degree of demonstrated ability in the following areas:

- Communication
- Observing and Recording
- Organization
- Group facilitation & workshop presentation
- Planning, implementation and evaluation of activities
- Self direction